



UCR

Future Focus: **A Guide for Placement Providers**



University Centre
Reaseheath



Become a Placement Partner with UCR

In today's rapidly evolving world, the synergy between academia and industry is more crucial than ever. At UCR, we believe that fostering strong partnerships with forward-thinking companies like yours is key to shaping the leaders and innovators of tomorrow.

Imagine having access to a pool of enthusiastic, highly motivated, and bright young minds ready to infuse your organisation with fresh ideas, cutting-edge knowledge, and a burst of energy. By becoming a placement provider, you not only gain early access to top talent but also play a pivotal role in bridging the gap between education and the professional world.

Equipped with rigorous academic training and a passion for real-world problem-solving, our students are eager to contribute to your success. Through our placement modules, you have the unique opportunity to mentor and shape these future professionals, ensuring they are industry-ready and aligned with your organisational values and goals.

Join us in this exciting journey of mutual growth and innovation. Together, we can create a dynamic learning environment that not only benefits your company but also empowers the next generation of leaders.

In this partnership proposal you'll find all the details you need to get started. We look forward to the possibility of partnering with you and making a lasting impact on the future of work.



Experiential & Work-Based Learning

Our Experiential and Work-Based Learning modules are designed to prepare our students for progression onto a successful and rewarding career in their chosen land-based industry.

Students must complete 100-150 hours of industry activity with the aim of enhancing their professional working practice and employability by building on their current knowledge and developing skills such as problem-solving, leadership, team working and communication competencies.

Employer Checklist



Risk assessment

We have included risk assessment guidance for placement providers in this guide.



Employer Confirmation of Placement form

This will be sent via a link to an online form.



Employers Liability Insurance certificate

A valid employers liability insurance certificate may be an individual policy or part of your wider business insurance policy and can be sent via email to: ucrplacements@reaseheath.ac.uk



The Benefits



Fresh perspectives from emerging talent:

Our students bring new perspectives and can contribute innovative solutions to existing problems, often leveraging the latest technologies and methodologies learned in their courses.



Diverse skill sets:

There's a diverse range of skills and backgrounds that our students bring, which can complement and enhance your existing workforce.



Corporate social responsibility:

Providing educational and career opportunities for students is a form of CSR, demonstrating your commitment to community and educational development.



Enhanced recruitment pipeline:

Continuous engagement through annual placements creates a steady pipeline of potential future employees who are already familiar with your operations and culture.



Long-term, rewarding partnership:

Establishing a partnership with us can lead to exciting long-term collaborations and benefits. We believe in nurturing our relationships, monitoring them to ensure continuous improvement.

UCR



Our Students

Ellie Nancarrow
BSc (Hons) Veterinary Nursing

"After I finished my A Levels, I didn't think I would go back into education but after a few months out, I realised how important it is to have a career you are passionate about. Because of this I applied to study Veterinary Nursing at UCR as I love animals and communicating with clients, and I knew I wanted a career where I could make a difference, so it seemed like the perfect choice for me.



As part of my degree, I have completed a variety of **work placements** in several specialist practices, including a cardiologist and a cat clinic which have both been a great experience. I also recently visited a clinic in America to see how it compares to the UK, which was really interesting, and soon I will be completing my dissertation which will require me to conduct in-depth research into a topic of my choice.

I can't fault my time at UCR; it has been a challenge, but I have been well supported, the lecturers are highly experienced, and the facilities are outstanding. I would strongly encourage anyone who is passionate about working in the veterinary nursing sector to apply."



Risk Assessment Guidance for Placement Providers





Why do we require a risk assessment from our placement partners?

At UCR, we are committed to the safety and wellbeing of our students, especially during their placement experiences.

We have a legal and ethical duty of care towards our students and want to ensure that every placement is a positive and secure learning opportunity. Students who feel safe and supported are more likely to perform well and contribute positively to your organisation.

A risk assessment ensures that potential hazards are addressed, allowing students to focus on their tasks and achieve their learning objectives effectively.

Although we can't take responsibility for your risk assessment, we want to support you and may provide any necessary feedback to enhance workplace safety, prevent accidents and promote compliance with HSE regulations. We value the relationship with our placement providers, and we offer this feedback to help safeguard you and the students.

Thank you for your cooperation and commitment to creating a safe placement experience for our students. Together, we can ensure that placements are both beneficial and safe for everyone involved.

Risk Assessment Considerations



Have you been specific?

For instance, specifying the type of PPE required, such as boots and hi-vis, and detailing your emergency procedures, such as where the first aid kit is located.



Fire safety:

Have you identified fire hazards and what to do in the event of a fire?



Zoonotic diseases:

Where animals are involved, have you identified this as a risk?



Surrounding areas:

Have you considered risks in the wider surroundings, such as vehicles and machinery.



Key responsibilities:

Has your risk assessment covered tasks and areas of responsibility specific to the student?



Further training:

Are there any areas of responsibility that may require further training during the student's induction period?



Are you satisfied?

Is the risk manageable or does it require further mitigation because it still poses a danger to the student?



Health & Safety Resources

You may find some of the following resources helpful when completing your risk assessment.

HSE: <https://www.hse.gov.uk/>

Agriculture:

Build your own health & safety policy:

<https://builder.yellowwellies.org/>

NFU: Health & safety risk management services and member benefits and discounts: <https://www.nfuonline.com/nfu-professional-services/farm-safety-risk-management/>

HSE health & safety in agriculture:

<https://www.hse.gov.uk/agriculture/hsagriculture.htm>

Equine:

BHS risk awareness for equestrians:

<https://www.bhs.org.uk/media/y0knqq1n/risk-awareness-delegate-booklet-251121.pdf>

The Pony Club health & safety resources:

<https://pcuk.org/health-safety/>

Zoo Management:

BIAZA downloadable health & safety guidelines:

<https://biaza.org.uk/policies-guidelines/>

Contact

Dedicated Liaison Officer:

Kate Butler, Student Experience & Outcomes



kate.butler@reaseheath.ac.uk



01270 613284 (extension 3891)